



**Fly Elementary**  
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### **Murry Fly Elementary Campus Compact 2023-2024**

Ector County ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences in ensuring that our students maximize their potential. In accordance with PL 114-95 Section 1116 (d), this compact outlines how parents/ families, school staff and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this compact address how the school, parents/ families, & students will build & develop a partnership to achieve academic success toward our state's high academic standards.

#### **ACTIONS TO BE TAKEN BY THE STUDENT:**

I will do my best to:

- ☐ Attend class daily, on time and be prepared to learn
- ☐ Pay attention during class
- ☐ Complete work on time
- ☐ Listen to and follow directions
- ☐ Turn in all assignments
- ☐ Come to class with needed materials
- ☐ Apply skills already learned
- ☐ Participate in class discussions
- ☐ Use assignment sheet
- ☐ Use time productively
- ☐ Ask questions to make sure I understand
- ☐ Practice math facts 15 minutes a day
- ☐ Work cooperatively with others
- ☐ Read 15-20 minutes a day
- ☐ Monitor my grades
- ☐ Follow classroom & school rules & expectations
- ☐ Study for tests
- ☐ Put forth my best effort

Other: \_\_\_\_\_

## ACTIONS TO BE TAKEN BY THE TEACHER:

I will do my best to:

- ☐ Provide a high-quality curriculum that ensures student success to meet the state's academic achievement standards  
(PL 114-95 Section 1116 (d) (1))
- ☐ Provide a safe and caring learning environment (PL 114-95 Section 1116 (d) (1))
- ☐ Communicate with students and parents regarding the student's progress on a regular basis (PL 114-95 Section 1116(d)(2))
- ☐ Provide suggestions with ways parents can help their child at home (PL 114-95 Section 1116 (d) (2))
- ☐ Conference with each parent annually in elementary schools to discuss this compact as it relates to student's achievement:  
(PL 114-95 Section 1116 (d) (2) (B))
- ☐ Provide support when a student is struggling through using:
  - ☐ different instructional strategies to meet child's learning needs
  - ☐ individualized lessons when needed
  - ☐ computer time for skills development
  - ☐ supplementary instructional materials
  - ☐ tutoring and/or small group learning opportunities
- ☐ Provide progress reports at the following intervals to parents:
  - ☐ every six weeks with distribution of red progress folders to parents
- ☐ Be accessible to parents to discuss child's progress during teacher conference hours as established, through email correspondence or phone conference at established times.

Other: \_\_\_\_\_

## ACTIONS TO BE TAKEN BY THE PARENT: (PL 114-95 Section 1116 (d) (1))

I will do my best to:

- ☐ Monitor my child's attendance
- ☐ Ensure my child has completed homework
- ☐ Provide study area and study time
- ☐ Provide homework assistance
- ☐ Monitor TV and phone use
- ☐ Provide positive reinforcement
- ☐ Attend parent/teacher conferences
- ☐ Encourage good attendance
- ☐ Have positive daily communication with child
- ☐ Volunteer at child's school through VIP's, PTA, etc.
- ☐ Provide set bedtime for adequate sleep
- ☐ Have my child at school on time
- ☐ Communicate concerns with teacher as needed
- ☐ Monitor my child's academic performance
- ☐ Practice math facts with child daily
- ☐ Read with my child daily
- ☐ Eat lunch with my child at school
- ☐ Check assignment sheet daily
- ☐ Participate in classroom activities as agreed by teacher and parent

Other: \_\_\_\_\_

THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students' benefits.